# Professional Development Proposal Form

Kia ora, thank you for your interest in presenting a professional development event (e.g., webinar, lecture, workshop, training etc) for the New Zealand Psychological Society. We appreciate your interest and it is through your suggestions that we can offer an excellent professional development programme.

Please return this form to the Professional Development Coordinator pd@psychology.org.nz

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| **Contact details** |
| Name: |  |
| Email address:  |  |
| Preferred phone contact:  |  |
| Current position: |  |
| **Event details** |
| **Title** of event |  |
| **Purpose** (in 1 sentence) |  |
| Key **learning objectives** |  |
| Proposed **day/time** |  |
| **Length** of the event | 1 hour/2 hours/half day/1 day/2 day/ Other (please specify) |
| **Other considerations** |
| Do you expect to gain financially from the event? Yes/NoIf Yes, please explain:  |
| Are there any potential ethical issues in your proposed event? Yes/NoIf Yes, please explain (e.g. conflict of interest, privacy issues, informed consent, possible distressing material):  |
| **Relevance of event to professional practice and NZPsS** |
| Please indicate the relevance of the proposed event to professional practice and/or the Society by highlighting relevant areas (these are provided in more detail at the end of the form if required). |
| **Branch / Institute** | **NZPsS Strategic Objectives** | **Core Competencies** |
| Branch (please name):Institute (please name): | * Whakamana Te Tiriti o Waitangi
* Nurture Connections and relationships
* Grow knowledge and expertise
* Promote and Advocate
* Nurture the mauri of peoples and taiao
 | * Communication
* Discipline, Knowledge, Scholarship and Research
* Diversity, Culture, Te Tiriti o Waitangi
* Framing, Measuring and Planning
* Intervention and Service Implementation
* Professional and Community Relations, Consultation, Collaboration
* Professional, Legal, and Ethical Practice
* Reflective Practice
* Supervision
 |

**What happens next?**

Your proposal will be considered by the NZPsS Professional Development Committee. If accepted you will be asked to sign a presenter’s agreement.

Please contact the PD coordinator if you have any further queries at pd@psychology.org.nz.

Thank you again for taking the time to complete this form.

# NZPsS Strategic Aspirations 2022-2027

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| **Strategic Objective** | **Strategic Goal** |
| Whakamana Te Tiriti o Waitangi | 1.1 Promotion of mātauranga Māori as visible in all areas of psychology |
| 1.2 Ensure that Māori worldviews are reflected in all the Society's activities |
| 1.3 Support the establishment of a kaupapa Māori psychology |
| Nurture Connections and relationships | 2.1 Have mana-enhancing relationships with members, branches and institutes |
| 2.2 Have mana-enhancing relationships with key external stakeholders |
| 2.3 Foster collaborative relationships with national and international organisations to achieve common goals |
| Grow knowledge and expertise | 3.1 The Centre for Professional Development (CPD) offers high quality psychological knowledge and expertise |
| 3.2 The public understands the role of a psychologist |
| 3.3 The Society is a leader in psychology workforce development |
| 3.4 Members at different stages of their career are supported |
| Promote and Advocate | 4.1 The Society and psychologists are promoted and recognised as specialist knowledge holders |
| 4.2 The psychology workforce is flourishing |
| 4.3 The Society contributes to research development and knowledge/mātauranga dissemination |
| 4.4 Psychology is applied in advocacy for social and environmental wellbeing and justice. |
| Nurture the mauri of peoples and taiao | 5.1 Multiple identities and worldviews of members and communities are acknowledged and responded to |
| 5.2 Address the impact of imperialism and racism in psychology |
| 5.3 Take a Tiriti- informed approach to respond to the need for urgent action on Climate and Social Issues and their impacts |
| 5.4 Prioritise, promote and support self-care for psychologists |

# Core Competencies

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| **Competency** | **Description** |
| **Communication**  | Concerns psychologists’ effective and appropriate communication with individual, organisational, and community clients, other professionals and the public. Ability to convey ideas, disseminate information, and inform clients and colleagues effectively and efficiently. |
| **Discipline, Knowledge, Scholarship and Research**  | Concerned with knowledge base relevant to psychology practice, including understanding the content (relevant theories and models) uses (evidence-based decision making), and methods of psychological knowledge acquisition |
| **Diversity, Culture and the Treaty of Waitangi** | Knowledge skills and attitudes required to provide culturally safe practice. Includes understanding of Te Tiriti and ability to work biculturally, multicuturally and with diverse groups defined by gender, spiritual belief, sexual orientation, abilities, lifestyle, age, social status etc. |
| **Framing, Measuring and Planning**  | Knowledge and ability required for systematic organisation and planning activities involved in systematic psychological assessment, evaluation and problem solving. e.g., Knowledge of interviewing skills and styles; various approaches to data collection and their applicability, strengths and limitations. |
| **Intervention and Service Implementation**  | Concerns steps involved in planning, design, provision and evaluation of psychological services including: analysis of information, formulation, understanding relevant theory and knowledge, skilful application of interventions, understanding the importance of context in intervention. |
| **Professional and Community Relations, Consultation, Collaboration** | Concerns ability to establish and maintain effective relationships with clients, colleagues, groups, communities. Includes understanding of own role in relation to others, understanding roles and strengths of others, ability to consult effectively. |
| **Professional, Legal and Ethical Practice**  | Knowledge and skilled application of legal and ethical aspects of psychological practice. Includes knowledge of relevant legislation, standards, guidelines, the Code of Ethics, and other sources of guidance. Knowledge of the rights and interests of clients. |
| **Provision of Supervision** | This concerns anyone providing supervision and relates to understanding functions of supervision, understanding of models and approaches to supervision, ability to manage process of supervision, skilful delivery of supervision relevant to needs of supervisee. |
| **Reflective Practice** | Concerns attainment and integration of information about own practice, including understanding of own strengths and limitations of competence, constructive self-reflection, clear understanding of psychologists role, use of supervision, undertaking professional development. |