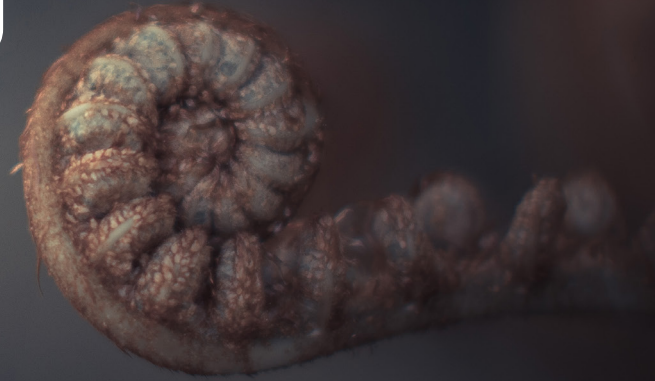




INSTITUTE
of
EDUCATIONAL *and* DEVELOPMENTAL
PSYCHOLOGY



**Whāngaia ka tupu,
ka puāwai**

That which is nurtured will blossom and grow

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Australian Psychological Association

College of Educational and

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On Friday 24 March 2023 @ 1:30pm there will be a presentation about postgraduate study and internships, including frequently asked questions. Watch out for more information from the IEDP Student Representatives – Katrina, Greg and Siobhan. And GOOD LUCK to all the interns who are sitting their oral exams between mid-November to early December.

SAVE
THE
DATE

Chairperson | Robyn Stead

Nau mai haere mai, a warm welcome to my corner of the bi-annual newsletter.

Our August AGM saw the end of Margaret McNally's term of office as secretary for the committee.

A huge thank you to Margaret for her commitment to the IEDP. She has kindly agreed to remain on the committee. I very much value her institutional knowledge and wisdom.



We currently have an acting secretary and are keen to hear from members interested in taking on this role. We have filled the treasurer role with Alisha Bliss, currently a student member, agreeing to take on this important role. Additionally, I'm thrilled that we now have student representation from both Massey and Victoria Universities, with the recent addition of Siobhan Gardiner from Victoria University. We have also managed to recruit a new editor for the newsletter, and I'm happy to introduce another student member, Carolyn Revell, who is taking charge of this edition.

Highlights from the past few months include:

- Professor Melinda Webber was our guest speaker at the recent New Zealand Psychological Society conference (NZPsS). The feedback from this session was very positive.
- We awarded three scholarships for student members to attend the NZPsS conference in Auckland. Their reflections on their experiences provide inspiration to participate in our profession as widely as we can. You can read their feedback in this edition.

- Feedback to the Royal Australian and New Zealand College of Ophthalmologists' position statement: The myth of tracking disorders in children with reading difficulties. Look out for the final published statement shortly.
- The election of Michele Blick to the executive of the NZPsS as Director of Professional Issues. Congratulations to Michele, and a huge thank you for her dedication to the profession. Educational psychology will be well represented at the executive level of the society.
- A scholarship for a full member to attend the College of Educational and Developmental Psychologists Conference on 17th and 18th February 2023 in Melbourne, Australia. Congratulations to the winning applicant. We look forward to hearing the highlights of your experience in the next newsletter.

Best wishes to all our members. I hope your summer season is a good one and you find some time to relax and refresh.

Robyn



Student scholarship recipients Abigail Sanford, Angela Barone-Pyne, and Frances Louise Manase

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The IEDP Executive Committee 2022-2023

Chairperson: Robyn Stead, robyn@edpsych.co.nz

Acting Secretary: TBA

Acting Treasurer: Alisha Bliss

Newsletter Editor: Carolyn Revell

General Committee: Claire de la Haye-Stokes, Margaret McNally, Nicole Mincher and Ros Pullen

Student Representatives: Greg Ratcliffe, Katrina Stephenson, and Siobhan Gardiner

Three lucky students received scholarships to the pre-conference workshop and two-day NZPS conference in Auckland in September 2022. Enjoy reading what they each had to say about their experiences.

Recipient | Abigail Sanford

Firstly, thank you to the IEDP team for inviting me to participate in this year's NZPS conference. I am tremendously grateful for the opportunity to participate, collaborate, connect, and learn from various keynote speakers, teachers, those ahead of me on a career path I aspire to be on, and peers who stand with me on the journey.

My most favourable and transformative conversations were experienced around the kai table, in a relaxed and casual setting, where people were honest about their experiences working within diverse psychological scopes. These valuable conversations gave me insight into how differing personalities, cultures, workplaces, experiences, values, and scopes of practice can come together to create a unique experience of what it means to be a psychologist and the impact you can have on individuals' lives. So, from the bottom of my heart, ngā mihi nui to the wonderful people who took the time to converse with me and teach me so much, perhaps even unknowingly. The heart, passion, and drive that psychologists (and psychologists in training) hold towards nurturing the tāngata in Aotearoa is truly inspiring. I feel blessed to have been surrounded by such passionate people during the conference.

Throughout day one, I was lucky to attend Dr Annette Beautrais's Suicide Risk Mitigation workshop on mitigating suicide in Aotearoa. The rich knowledge that Dr Beautrais shared was steeped in years of experience, empathy, and a professional understanding of mental health and suicide ideation. The plethora of knowledge we received has been instrumental in my understanding of suicide within Aotearoa and has answered many questions about this topic in general. What I found even more important was towards the end of the workshop, Dr Beautrais explored some of the protective factors and opportunities for intervention and some basic suicide first aid steps. These protective factors pointed toward social policies that protect vulnerable people, strengthened communities through resilient and cohesive relationships, supportive whānau relationships and individual characteristics that nurture positive mental and physical health. This exploration of ecological and biological protective factors reminded me of the significant work that educational psychologists do towards holistically supporting rangatahi and their whānau.

The remaining time was filled with various workshops and seminars. These addressed everything from affirmative cognitive behavioural group theory for LGBTQ+ people and understanding why people believe in conspiracy theories to the transformative connections between inter-group inequity and alleviating ecological mismatches in wetland environments. Each conversation sparked a new learning or development in my understanding of psychology. What I love about psychology is the ever-changing scopes of research. When individuals are present with and mindful of what they are passionate about, they have an opportunity to dig deeper to make profound meaning out of these ideas.

I am grateful for having had the chance to network with some of these people and create meaningful friendships, which I know will last a long time.

Ngā mihi nui, ka kite anō tātou i a tātou, ā tērā tau!

Recipient | Angela Barone-Pyne

Tēnā koutou, greetings everyone. My name is Angela Barone-Pyne. I am based in Otautahi (Christchurch). I have been focused on a career change from teaching all year levels for 17 years to completing my MEdPsych via long distance at Te Herenga Waka—Victoria University of Wellington.

I was one of three lucky scholarship recipients to attend this year's NZPS conference. I enjoyed networking with people from all over Aotearoa and learning about the varied disciplines under the Psychology umbrella. My learning highlight was listening to the keynote speakers and gaining new and different perspectives from each talk, from Te Tiriti o Waitangi to prison ecology and everything in-between.

Green Party MP Chloe Swarbrick gave the opening address. She facilitated the collaborative brainstorming of our perspectives of what a psychologist is and what a politician is, which was creative and an effective ice-breaker. Chloe spoke about social control and highlighted that we all need to push to change the status quo for our society to thrive.

The first keynote speaker, Veronica Tawhai, spoke about the crucial foundation from which our society is built in her talk, *Crown Psychological Violence in Te Tiriti o Waitangi*. This talk was really the starting point for all other discussions that would pan out throughout the conference. It highlighted a strategic and healing framework that should

have been the sole purpose of our treaty. Joanna Chan's talk *Te Tiriti, Equity, Diversity and Inclusion in Clinical Psychology Training* similarly discussed that we are all responsible for ending racial oppression and making way for inclusive structural change that gives representation, is culturally safe, mana enhancing, and where Māori can be valued for their expertise – a community that serves our communities!

Upon reflection on Te Tiriti o Waitangi, I came to understand that this important document was to be a healing document of promise, not settlement. And had we got this right from the start, it would have had a flow-on effect of equality, especially equal opportunities for health care, particularly for our Māori community. This was strongly highlighted in *Concordance between Standardised Testing and Teacher Evaluations of Educational Achievement* by Elizabeth Murphy on the high number of premature births in New Zealand, particularly for our Māori whānau (family and community). In particular, the access to health care is paramount here, and how important it really is to have equal opportunities in health care. On reflection this conference highlighted Urie Bronfenbrenner's ecological system theory: That whānau and our communities can be directly influenced and impacted at microsystem level (an individual level) from what our treaty has had to offer the people of Aotearoa. The last talk, by Melinda Webber, was great to end the conference on for educational psychologists, as it highlighted the importance for all youth to have role-models, praise, and being proud of their culture leads the way to appreciating other cultures, too.

I highly recommend this conference to anyone considering it in the future.

Recipient | Frances Louise Manase

Ako has been a term taught throughout my studies at Massey University, which represents the reciprocal and continuous relationship between ākonga and kaiako (being both the teacher and student), a never-ending process. It was as if NZPS welcomed me into a space to explore a piece of the passion presenters poured into their mahi to enhance the lives of our whānau. Passion was evident in Dr Annette Beautrais's *Suicide Risk Mitigation* workshop. The numerous research studies, life experience and moemoeā she brings to the table to support the kaupapa of suicide and suicide prevention are impressively refreshing. She challenged the status quo by prompting us to shift our mindset when referring to "death by suicide" rather than

saying "committed suicide" and the whakapapa of why it is important to make the shift. Dr Beautrais also spoke on the misrepresentation of suicide in the media, the importance of safety plans and creative ways to support whānau to practice their plans. Utilising real-life case scenarios and opening the floor for collaborative learning encouraged me to reflect on how I work alongside whānau who have had experience with suicide and what moving forward in the suicide and prevention space looks like.

As I predominately work alongside rangatahi, I enjoyed the generous amount of presenters, research and workshops that focused on alternative ways to support our rangatahi and their overall well-being. For example, Melinda Webber's presentation on *Kia Tū Rangatira ai: Māori Student Flourishing* demonstrated how putting rangatahi values to the forefront can support development, identity and belonging, thus, supporting our rangatahi to thrive and be valuable contributors to their people and community. This specific presentation was significant on a personal level as Melinda used pūrākau passed down within her whānau, which was a privilege. It created a space to exemplify the importance of Te Ao Māori practices and how it empowers our rangatahi by giving them opportunities to be authentic and immerse themselves in ancestral pūkenga and pūrākau. Nicole Mincher's *PeArLS: Exclusion from School* research highlighted the need to revisit and explore creative ways to keep rangatahi in school and how to support schools to do so. Armon Tamatea focussed his kōrero on tāne, with many rangatahi filling youth justice residences; however, I found commonalities between the challenges our tāne are facing and the rangatahi I have been working alongside. Armon emphasised the importance of the prison environment and embedding values and cultural traditions within the rehabilitation journey by understanding the causes and consequences of why in some cases, imprisonment cycles continue.

The NZPS conference was a welcoming and warm treat. When the conference ended, I was reassured, supported, inspired, and full-on pūkenga. Ngā mihi to all the presenters, lecturers, and behind-the-scenes staff, he ngākau nui. Until next time.

Nā tō rourou
Naku te rourou
Ka ora ai te iwi
With your basket of knowledge
and my basket of knowledge
the people will thrive

Canterbury University |

Gillian Woods

“Take care of our children. Take care of what they hear, take care of what they feel. For how the children grow, so will be the shape of Aotearoa” – Dame Whina Cooper.



This whakataukī seems to resonate as the Child and Family Psychology Programme (CFPY) at the University of Canterbury recently celebrated 20 years since it was launched by Associate Professor Karyn France, alongside the vision and support from many others. The anniversary milestone was celebrated in September with numerous graduates, current students, university staff (current and former), supervisors and representatives from community organisations all attending from around the country in support and recognition of its achievements. Driven by the need for a targeted and holistic approach to child and family psychology training, the programme remains unique in Aotearoa. It is key to filling a national need for specialised psychologists working with tamariki, rangatahi and their whānau.

This occasion also highlighted the cross-sectorial nature of where CFPY students obtain their practicum experiences and where graduates have been ultimately employed nationally. These include educational settings (Ministry of Education, Mana Ake, private schools, specialist learning disability services), CAMHS services, disability support services (e.g. Explore Specialist Advice), NGO organisations (e.g., Methodist Mission, Presbyterian Support), youth justice and correctional services, paediatric health settings, social welfare (Oranga Tamariki, STAND Children’s Services) as well as in private practice arrangements. This diversity reflects the original vision of its founders, who sought to create a registration pathway that trained psychologists who could work flexibly across many sectors, to meet the needs of families within whatever services they present for support.

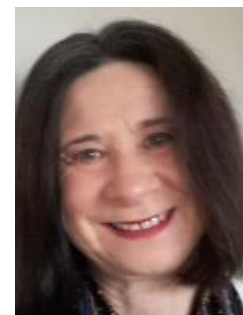
A significant development and core component of the programme remains the ‘in-house’ CFPY training facility – the Pukemanu Centre, which facilitates professional learning for students in the limited-entry post-graduate qualification under the supervision of registered

psychologists. It presently provides assessments and interventions on a short-term basis for children and families. It currently accommodates up to six student placements per year (each ten weeks long) and one full-time internship (twelve months).

A final update is that the CFPY programme is currently applying to restructure the qualification from a 26-month (two years plus summer school) training course to a three-year learning programme. If approved, the new structure will take effect from 2024, so in the meantime, we will continue with our current regular training programme. Additionally, we have just selected another ten excellent students into the limited-entry pathway, who will shortly commence their training with a summer school course (November–February). Then they will progress with their 5th-year practicum academic and clinical activities alongside concurrently completing their Master’s thesis. We also have twelve intern psychologists who are nearing the completion of a full year of work and are preparing their portfolios for the final external exam in February 2023.

Massey University | Ros Pullen

Tēnā koutou.



At the time of writing this, we have our 2022 intern rōpū preparing for their oral exam. This is a 50-minute exam where interns can showcase their learning throughout the year and explain and justify professional decision-making within their practice. During this process, the examiners look for evidence of the competence of a beginning psychologist in Aotearoa across all the core competencies. This year we have invited three external examiners from the sector whose input we truly appreciate.

Alongside this process, we have completed the selection for the 2023 intern rōpū. Most of these students are in limbo as they wait to hear from the Ministry of Education about the outcome of their scholarship application. This is a difficult wait for these students, but we are hopeful that the results will be positive.

This year staff in the educational psychology programme have been collaborating with staff in the teacher education

programme around ways to feed into teacher trainees' learning. For example, Dr Karen Harris and Jilly O'Brien have presented Strategies for Preventing Bullying, and Compassion Fatigue and Teacher Well-being. We see this work as valuable as we are working to build capability across the education sector and hope to broaden our contribution to this space in the future.

In support of diversity, Dr Vijaya Dharan is part of a newly set up Community of Practice, along with our colleagues in the School of Psychology, Defence and Massey University Centre for Teaching and Learning, to highlight the need to support neurodiverse learners in tertiary education. It is good to see increasing recognition of the needs of neurodiverse learners expanding into the tertiary sector.

I have included this link to Equity Through Education for those interested in summer reading. This centre has been part of the Institute of Education since 2016. It is an interprofessional community of educators whose focus is on equity in education. There are several blogs and interesting posts to explore. You might even want to contribute yourself.

<https://www.equitythrougheducation.nz>

Heoi anō tāku mō nāianeī, Massey wishes whānau and friends a safe, relaxing summer.

Victoria University |

Kelly D. Carrasco

This is one of the busiest times of the year at Te Herenga Waka—Victoria University of Wellington. Students in the MEdPsych programme have finished their assignments for the term and are awaiting final grades. Those in their first year of the programme are thinking ahead to 2023, enrolling in courses and meeting with prospective supervisors for their year-long research projects. There are several research opportunities now, including working with Professor Vanessa Green on her Marsden-funded research into bystanders of bullying or Senior Lecturer Hannah Waddington on exploring clinical pathways for young autistic children through her Rutherford Discovery Fellowship. Additionally, these well-funded research projects



are creating excellent training opportunities for students who may be interested in pursuing a PhD. As a faculty, we are excited to be returning to mainly in-person, on-campus courses for 2023, growing and learning together again.

It has been a successful, albeit challenging, year for our students completing the Postgraduate Diploma in Educational Psychology Practice. Fourteen interns have been working diligently throughout the year despite the difficulties brought on by the pandemic. Many have already reached the necessary 1500 hours of supervised practice, and everyone is working on their final assignments in preparation for their oral exams. It is a stressful period of wrapping up work in their placements and completing university requirements, but in a few weeks, they will be able to move to full registration as educational psychologists. For us, it is a very rewarding time to reflect and acknowledge all the hard work accomplished by the interns and to be able to watch as they embark on their careers serving communities around Aotearoa.

As a programme, we have been thinking creatively about how we can train more educational psychologists to help meet an ever-growing need for support in our communities. We have been working with local schools to create additional funded placement sites for our interns, and we will be trialling this school-based practice model in 2023. It is so exciting to be partnering with local schools to establish alternative pathways to educational psychology training that helps to meet the needs of our tamariki. It is still early days in this endeavour, but we are confident that diversifying our training will lead to greater service to our communities and exciting learning opportunities for our interns.

As 2022 draws to a close, we are reflecting on the difficult experiences of the past couple of years with humility and fortitude. We are enthusiastically adding a new faculty member to our team in 2023, and with that comes fresh ideas and perspectives. The educational psychology programme at VUW has seen many changes in the past few years, but the direction has been positive, with new course offerings, research opportunities, and training possibilities. There has never been a better time to be part of our programme, and we are motivated to see how our efforts positively impact our students and community partners in the years to come.

Representatives | Katrina Stephenson, Siobhan Gardiner and Greg Ratcliffe

Tēnā koutou,

We're sure you are feeling a bit like us and are looking forward to a well-earned break after another full-on year of academic study (unless you're doing summer school!). Hopefully, everyone feels a few steps closer to where they are heading with their studies and/or has some clarity around their future pathways. Congratulations to those who are finishing up as students and moving to full registration!

We now have three student representatives on the IEDP committee to better reflect our diverse student subscribership. From our perspective, it's been a rewarding year with highlights such as the IEDP committee's presentation *Unpacking the role of an Educational Psychologist*, presented during the NZPsS Psychology Week in May. This presentation is still available to view here: <https://vimeo.com/713832276/3cc28f49cc>

Another highlight was supporting three IEDP student subscribers with scholarships to attend the NZPsS conference in September. It sounds like it was an awesome opportunity to meet with other students in person and a great way to experience the conference for the first time.

The committee is already planning for next year with a presentation for IEDP student subscribers about internships, booked for Friday 24 March 2023, @ 1:30 pm. The purpose of the presentation is to support students with information and ideas about applying for an internship and strategies for managing any uncertainty associated with this part of postgraduate study. More details on this will follow.

Please keep letting us know how we can advocate for you. Overall, student membership is strong and peaked at 163 members. Take the time to check that your NZPsS student subscribership is current for next year as you enrol for your 2023 courses. Remember, you will receive a 75% discount in your first year as a full member of the NZPsS!

Here are a few resources that might come in handy next year. While this site is not specifically Educational Psychology related, the Thesis Whisperer has lots of useful tips/tricks for academic writing, especially theses: <https://thesiswhisperer.com>

Two internship videos are also available for those wondering what it might be like or who want to prepare for their internship supervision experience next year: <https://www.youtube.com/watch?v=KHWFiagugvk>
<https://www.youtube.com/watch?v=FIO45ii6lN0>

Finally, here is a whakataukī that speaks to holistic well-being to take us into the summer break;

Whatungarongaro te tangata toitū te whenua
As man disappears from sight, the land remains

Now that studies are behind us for the year, take the opportunity to uplift the other important aspects of your well-being.

Heoi anō, that is all from us. As always, contact us with any concerns, questions, or ideas, and we'll be sure to pass them on. Our details are as follows:

IEDP Student Representatives

Katrina Stephenson: katrina.s@takp.school.nz

Siobhan Gardiner: siobhan.gardiner@vuw.ac.nz

IEDP Student Representative Māori

Greg Ratcliffe: kerikorihone@gmail.com

Ngā mihi mahana ki a koutou.



Katrina Stephenson



Siobhan Gardiner



Greg Ratcliffe



Follow our facebook page to find out about IEDP events and other educational and developmental psychology matters. <https://www.facebook.com/IEDPNZ>

Alisha Bliss

Kia ora,
Ko Alisha tōku ingoa.
Ko Bliss tōku whānau.
Nō Tāmaki Makaurau
ki Aotearoa ahau.



Alisha is an intern psychologist with the Ministry of Education, completing her PGDipEdDevPsych with Massey University. Alisha is very excited to be joining the IEDP committee as acting treasurer. She will move to the full treasurer role when she becomes a fully registered psychologist.

Prior to this pathway, Alisha was a primary school teacher for eight years, which she loved. She is passionate about providing our tamariki with the best opportunities to grow and learn. As an intern psychologist, Alisha has enjoyed furthering this passion and adapting her approach to empower teachers, families and whānau from a strengths-based lens.

Alisha loves meeting new people, forming connections worldwide and embraces both online and in-person collaboration. She looks forward to contributing an intern psychologist's perspective and learning from her colleagues on the IEDP committee.

Carolyn Revell

Kia ora,
Ko Carolyn tōku ingoa.
Ko Revell tōku whānau.
Nō Tāmaki Makaurau ki
Aotearoa ahau.



Carolyn's passion for learning how individuals acquire and retain knowledge began when seeking expertise to help her children, who struggled in school as twice-exceptional learners. She strongly advocates for students with diverse learning and behavioural needs, knowing the importance of all interventions being child-centred, strengths-based, and including the child's voice.

Carolyn led a programme to support infant and toddler development and provided in-class support for pre-teens in a school focused on inclusive education. She collaborated

to plan the strategies and support for students with a wide range of learning needs and worked alongside educators with varied pedagogical practices. Carolyn then worked in alternative education, supporting vulnerable adolescents with complex learning and social needs.

Carolyn is completing her MEdPsych with Massey University. Her particular areas of interest are autism, planning effective interventions for students with emotional and behavioural difficulties, and working collaboratively to maintain school engagement.

Claire de la Haye-Stokes

Claire is a New Zealand registered psychologist in the 'Educational Psychologist' scope of practice, and a New Zealand registered teacher. She joined the IEDP committee in June 2022.



Claire's career in education started in the United Kingdom in the 1990s, where she was a classroom teacher in a mainstream school with specialist integrated provision for children on the autism spectrum. In 2001 she moved to New Zealand and continued teaching in a full primary school in Auckland until moving to Dubai in 2007 with her young family.

Whilst working in Learning Support in Dubai, Claire pursued further study towards her MEdPsych, which she finished upon her return to New Zealand in 2016. Claire joined the RTLB service in 2018 and works in East Auckland.

Claire enjoys ocean swimming, paddle boarding, yoga, and hanging out with her two teenage sons in her spare time.

Nicole Mincher

Tēnā koutou katoa,
Ko Tawhitirahi te maunga
Ko Te Awapoka te awa
Ko Paereranga te moana.
Ko Te Aupōuri te iwi
Ko au ko e tagata Niue mo Māori mo
NZ European
Nofo au i Papaioea
Ko e higoa haaku ko Nicole Mincher
Ko au ko e tagata fakaako ke he Aoga Pulotu ko Massey.



02 UPDATES NEW IEDP COMMITTEE MEMBERS

Nicole is a registered psychologist in the education scope of practice. She came from the Ministry of Education and Explore Specialist Advice to work at Massey University teaching in Massey's master's programme. Nicole joined the IEDP this year as a student member while she completes her PhD looking at rangatahi, whānau and school leader experience of disciplinary exclusions. This is an area that Nicole is incredibly passionate about, and she is always up for a yarn with anyone who is interested in this space. Nicole is excited to be part of the IEDP as she believes that educational psychologists have a unique and important contribution to make when working alongside whānau.

Summer is Nicole's absolute favourite time of year, and she is looking forward to spending some time on the beach with her wee whānau over the break.

Siobhan Gardiner

Siobhan is a PhD candidate at Te Herenga Waka—Victoria University of Wellington, majoring in education. She completed her MEdPsych in 2021. Siobhan has practical experience working with children with complex communication needs and developmental disabilities in a school environment, having worked as a teacher aide and as a support worker



before academic work. She loves being involved in the community and currently works as a teacher aide, and as a teaching assistant and a research assistant at the university.

Siobhan's PhD research focuses on better understanding the factors contributing to effective augmentative and assistive communication (AAC) systems. She is interested in barriers to AAC for learners and the stakeholders in their lives, believing in supporting learners to gain functional and independent communication on their AAC systems. Siobhan is passionate about ensuring all children fulfil their right to communication. She loves dedicating herself to this field and having a job where she continuously learns and works with people.

When she's not studying, Siobhan enjoys reading a good book on the beach, relaxing with her family and partner, walking in nature, or making an over-the-top spread for dinner whilst blasting some tunes.

IEDP would like to invite members to consider joining the committee to undertake the role of secretary.

Please contact chairperson, Robyn Stead, robyn@edpsych.co.nz for more information.

SAVE THE DATE



NZCCP & NZPSS Auckland
branches joint

christmas PARTY

Date: Friday December 2nd, after work
Location: Auckland CBD
Further details to come



PSYCHOLOGY AOTEAROA Volume 14

Number 2 Whiringa-ā-rangi November 2022



Read online: <https://sway.office.com/NO8ldAUhCBSGgKvV?ref=Link>

As we approach the holiday season, the IEDP would like to wish everyone
Meri Kirihimete



PhD Candidate | Sophia Kennedy

Kia ora, I am Sophia Kennedy, a current PhD candidate at Te Herenga Waka—Victoria University of Wellington. I completed my MEdPsych at Victoria University last year. There was still a lot I wanted to learn, and I realised that not all of this knowledge existed yet! Beginning my own research felt like a good next step. As well as my PhD, I assist with some research and teaching at the university.

What are you researching and why?

Due to personal and professional experiences, I was motivated to conduct research related to the quality of life for individuals with intellectual disabilities and behaviours that challenge. I hope to amplify the voice of this population and those caring for them and highlight the kinds of support needed in New Zealand.

What does data collection look like?

Researching this area does not mean I'm stuck in an office all day. Most recently, I have been involved in research on

children's use of Augmentative and Assistive Communication (AAC). AAC always involves lots of toys and fun with some great kids in the community.



What is your favourite part of being a researcher?

Having a flexible lifestyle and being able to explore my areas of interest without limitations or time constraints with the guidance of experts in the field.

Any tips for Masters students considering a PhD?

Start talking to your lecturers and connect with people doing research in areas that interest you. You might get the opportunity to help with some projects and see if the research life is for you.

Important Student Membership Information

For students who became NZPsS student subscribers before 20 May 2022 – if you are studying towards a postgraduate psychology qualification next year, it's a good idea to double-check your NZPsS student subscriber status. Just log in to the NZPsS site and go to Manage my Personal Information. When you review your profile, you should see [Active] by your name, which means you don't need to do anything! If you are inactive or can't log in, please email Helen Weststrate at membership@psychology.org.nz to renew your subscription for 2023. You'll need to send through the confirmation of your postgraduate psychology course enrolment at this time.

If you have finished studying and are moving to full registration, congratulations! To become a full member of NZPsS and the IEDP, you will need to apply to join the society <https://www.psychology.org.nz/join-us/how-become-member> formally. The great news is that you will receive a 75% discount on the first year of full membership!



Psychology across the lifespan Then and now

APS College of Educational and
Developmental Psychologists Conference

Save the date

17 – 18 Feb 2023



Prof. Elizabeth
Pellicano



Prof. Stefan
Dombrowski



Associate Prof. Sonia
Macfarlane

Early Bird Registration for the Australian Psychological Association College of Educational and Developmental Psychologist Conference is OPEN!

Kia ora Educational and Developmental Psychologists and students in Aotearoa. It is exciting to reunite again for a face-to-face programme and offer an On Demand/Virtual programme. The key focus areas for our theme, Psychology across the lifespan—Then and now, are:

Learn well—100 years of education and school psychology

Think well—educational and developmental psychology accessing technology and design, and

Age well—Development across the lifespan

KEYNOTE SPEAKER: **Professor Elizabeth Pellicano** is an accomplished Educational and Developmental Psychologist. She is currently a Professor of Autism Research at University College London after her recent appointment as a Professor at Macquarie University. Her research focuses on understanding the distinctive opportunities and challenges that autistic children, young people and adults face. She has been engaged in improving and enhancing public understanding of autism's challenges and opportunities.

<https://orcid.org/0000-0002-7246-8003>

<https://vimeo.com/189814728>

KEYNOTE SPEAKER: **Professor Stefan Dombrowski** is an accomplished School Psychologist and Director of the Rider University graduate programme in School Psychology. He has authored five books, including: "Psychological Assessments and Report Writing" (2015). His area of research focuses on promoting evidence-

based psychological assessment via his interest in quantitative psychology, scientific decision-making, and measurement issues.

<http://www.stefandombrowski.com/>

KEYNOTE SPEAKER: Perhaps a well-known face from New Zealand – I am thrilled that **Associate Professor Sonia Macfarlane** will join our conference as a keynote speaker. Associate Professor Sonja Macfarlane (Ngāi Tahu; Ngāti Waewae) is at Massey University, Institute of Education. Her research focuses on culturally responsive evidence-based approaches in education, health, psychology, and counselling.

<https://www.massey.ac.nz/massey/expertise/profile.cfm?stref=209522>

I look forward to meeting our New Zealand Educational and Developmental Psychology friends; I am so impressed with the fantastic work and knowledge happening in your country. I hope we find more opportunities to share our knowledge and celebrate the specialised work from Educational and Developmental Psychology.

I look forward to meeting and seeing you all soon in Melbourne.

Ngā manaakitanga/With best wishes

Kathryn Kallady

Educational & Developmental Psychologist MAPS FCEDP
CEPD Conference Chair